## Qaqet Longitudinal Corpus: Data ZDL

Age	Session Name	Length	Description	Other participants (age)	Status
00:07	LongYJL20140903	0:09:00	The children play (outside the house).	YJL (02;08)   ZJS (04;03)   BLN (mother)	glossed
00,01		0.00.00	The children eat and play a game, repeating what the other says	YJL (02;08)   ZJS (04;03)   BLN (mother)	9.0000
00:07	LongYJL20140907	0:16:52	(outside the house).	APA (father)	glossed
, -	3		The children talk and practise how to fasten their laplaps (cloths)	YJL (02;08)   ZJS (04;04)   APA (father)	
80;00	LongYJL20140910	0:56:27	(outside the house).	BLN (mother)	glossed
	-		The family is in a shelter in their garden. The parents are behind the		
			camera, cooking. The children play with sticks, building a house. ZJS		
			then spots a big fern tree log, rolling it around the garden; YJL tries to		
			join in. Halfway through it starts raining, and each child plays by		
			themselves (little interaction from then on): ZJS plays off camera (with		
			the log, and probably with a ball); YJL with some sticks; and ZDL tries	YJL (02;08)   ZJS (04;04)   BLN (mother)	
00;08	LongYJL20140918	0:33:00	to join in.	APA (father)	glossed
00;08	LongYJL20140926	1:05:37	The children talk, eat and play with cards (outside the house).	YJL (02;09)   ZJS (04;04)	in progress
			YJL and ZJS sit outside the door of their house and play (with a battery		
			box, and a small knife). ZMS joints them for some time (in the first half		
			hour), and mainly interacts with ZJS, while YJL largely engages in		
			solitary play. ZDL is inside the house and can be heard babbling (not		
			segmented). The father is inside the hut and keeps an eye on the		
			children (adjusts the camera and calls them back when they stray too		
			far away), but otherwise doesn't interact with them. Other adults are		transcribed
			busy around the house, and can sometimes be heard in the	YJL (02;09)   ZJS (04;04)   ZMS (older	&
00;08	LongYJL20141001	1:16:39	background.	cousin)   APA (father)	translated
			The children sit in the space under the house, playing, talking, dancing		
			and singing. The adults are in the background (digging and cutting		
			grass, cooking), talking mainly to each other (largely inaudible and not	YJL (02;09)   ZJS (04;04)   APA (father)	
			transcribed), but also responding to the children. In the end, they sit	BLN (mother)   BGS (uncle)   Unknown	
00;09	LongYJL20141008	1:00:12	together for a meal.	(adult)	glossed
			The two older children sit inside the house and make music (singing,		
			drumming with a bamboo), pretending to be in a bamboo orchestra.		
			They also engage in shadow play, pretending that the figures at the		
			walls are dancers. The adults and their baby brother are inside the	\(\text{\tint{\text{\tin}\text{\ti}\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin\tin\text{\text{\text{\text{\text{\text{\text{\text{\text{\tex{\tex	
			house, too, and mainly interact with each other, and only sometimes	YJL (02;09)   ZJS (04;05)   APA (father)	
00;09	LongYJL20141016	1:44:14	with the children or the baby.	BLN (mother)   BGS (uncle)	glossed

A (older transcribed
nother)   & translated
transcribed
A (father)   & translated
A (father)   glossed
lt A

		YJL and ZJS play and dance outside of the house; ZDL is also present		
		and sometimes joins them. The adults are behind the camera, mostly		
		talking amongst themselves (not transcribed) and occasionally		
		interacting with the children. After around 20 minutes, BGS sits with the		
		children in front of the camera, talking to them (but eliciting only few		
		responses. After around 30 minutes, AFL joins them in front of the		
		camera, and they all have a meal. The adults have a conversation		
		(transcribed), and the children are mostly quiet (but there are a few		
		unsuccessful attempts by ZJS to attract the adults' attention). Following		
		· · ·		transcribed
		the meal (after around 40 minutes), the adults move behind the camera		&
00:40   07.57   004.444.07	4.40.47	(and continue their conversation; not transcribed), while the childre stay		
00;10 LongYJL20141127	1:18:17	in front of the camera, and start talking and playing again.	BLN (mother)   BGS (uncle)   AFL (uncle)	translated
		The two older children play with their baby brother in the veranda-like		
		covered area just outside their house (dancing, singing, jumping about,		
		talking); the baby brother has just learned how to walk. The adults are		
		in the background, doing chores, occasionally interacting with each	V II (00:44)   7 IC (04:00)   DI NI (magth on)	
00.40	4 40 40	other, and talking about the baby's first steps. Later, the family eats	YJL (02;11)   ZJS (04;06)   BLN (mother)	
00;10 LongYJL20141129	1:18:48	together and interacts with each other.	APA (father)   Unknown (teenage)	glossed
		The children sit inside the garden hut, play with household items		
		(comb, scraper, tin), eat peanuts and talk to each other. The adults are		
		in the background (the mother cooks; the grandmother arrives from the		
		garden), talking to each other and with the children. Halfway through, a	V II (00:44)   7 IC (04:00)   DI NI (magth on)	
00.40	4 04 50	heavy rain starts falling down, making the recording at parts	YJL (02;11)   ZJS (04;06)   BLN (mother)	
00;10 LongYJL20141203	1:01:59	unintelligible.	ADN (grandmother)	glossed
00.44	4 4 4 04	The children talk and play with small objects, e.g., a mirror (outside the	, , , , , , , , , , , , , , , , , , , ,	
00;11 LongYJL20141210	1:14:01	house); the father is cooking in the background.	Unknown (adults)	glossed
		The children play with a toy car and chew betelnut (outside the house).		
		The adults sit behind the camera and talk to each other, only		
		occasionally interacting with the children (especially when comforting	\(\(\) \(\) \(\) \(\) \(\) \(\) \(\) \(	
		crying children). Radio music is playing throughout; occasional gusts of		
00;11 LongYJL20141224	0:27:17	winds and rain drown out the voices.	BLN (mother)   Unknown (adult)	glossed
		The children talk and play with small objects from the house (inside the	\(\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\	
00;11 LongYJL20141230	1:10:24	house).	YJL (03;00)   ZJS (04;07)   APA (father)	in progress
00;11 LongYJL20150100	1:00:38	The children play and talk (outside the house).	YJL (03;00)   ZJS (04;07)	in progress
				transcribed
00:44	4.04.50	The shildren tells and place with home and to Gills the Lee and	V II. (00:00) L 7 IO (04:07)	&
00;11 LongYJL20150106	1:04:59	The children talk and play with bananas (outside the house).	YJL (03;00)   ZJS (04;07)	translated

				transcribed
			YJL (03;00)   ZJS (04;08)   APA (father)	&
01;00 LongYJL20150114	0:39:32	The children talk and laugh (outside the house).	BLN (mother)	translated
		The children and their parents are outside the house, talking to each	YJL (03;01)   ZJS (04;08)   APA (father)	
		other and eating. The children play with household items. The parents	BLN (mother)   Unknown (children)	
01;00 LongYJL20150122	1:05:03	talk to each other, but also interact with the children.	Unknown (adult)	glossed
01;00 LongYJL20150128	0:43:34	The children talk, dance and laugh (outside the house).	YJL (03;01)   ZJS (04;08)	in progress
		The children are inside the house, talking and playing with each other,		
		and eating. There's a heavy rain storm outside, often drowning out the		
		voices. The parents are behind the camera and occasionally interact		
		with the children. In the last third of the session, two men stop by and		
		join the parents: from that point on, they have a conversation behind		
		the camera (which is transcribed wherever audible), and only		
		occasionally interact with the children. The children largely stopped	YJL (03;01)   ZJS (04;08)   ZMS (older	
		talking to each other at this point, seemingly paying more or less	cousin)   APA (father)   BLN (mother)	
01;00 LongYJL20150206	1:01:24	attention to the adult conversation.	Unknown (adults)	glossed
		The children and their parents are in the house, talking to each other,		
		playing with batteries, cards and planks. The parents cook and they	YJL (03;01)   ZJS (04;09)   APA (father)	
01;01 LongYJL20150218	1:10:31	eat.	BLN (mother)	glossed
01;01 LongYJL20150226	1:07:14	The children talk and laugh (inside the house).	YJL (03;02)   ZJS (04;09)	in progress
		A group of four children (YJL, ZJS, ZFM, ZXK) interacts and plays with		
		bush material cars (made of sticks and pomelos) and their parts		
		(throws pomelos, jumps around on sticks, uses sticks for drumming),		
		and romp around. They are in the grassy area outside of the house,		
		and there is much going to and from. Some of the children sometimes		
		leave (to get more material or interact with someone off camera), and		
		other participants arrive for brief periods, interact with the children and		
		leave again. Far away in the background, there continues to be	YJL (03;02)   ZJS (04;09)   ZFM (older	
		interaction between various people, which is sometimes audible;	cousin)   ZXK (older cousin)   ZMB (older	transcribed
		sometimes someone from that group is interacting with the children,	cousin)   APA (father)   BLN (mother)	&
01;01 LongYJL20150303	0:55:40	shouting at them.	Unknown (teen)   Unknown (adults)	translated
		The family sits inside the house and is eating breakfast. Most of the		
		interaction takes place between the adults, although they sometimes		
		respond to the children. The children mostly listen, and sometimes		
		interact with each other. ZDL keeps moving around, interacting with the		transcribed
		others. Occasionally somebody else passes by and greets, but no	YJL (03;02)   ZJS (04;10)   APA (father)	&
01;02 LongYJL20150314	1:05:22	further interaction.	BLN (mother)   Unknown (adult)	translated

rolling pomelos into it etc. (outside the house). Their father is in the background, interacting with them. After about 35 minutes, other adults arrive and have a conversation with the father, occasionally interacting with the children, and ZJS occasionally addressing the adults. From that point on, there is little talk between the children. After about 45 minutes, night has fallen and it is too dark to see anything. Recording is oussin)   APA (father)   BLN (mother)   Unknown (adult)   Unknown (adult)   VJL (03;03)   ZJS (04;10)   BLN (mother)   Unknown (adult)   VJL (03;03)   ZJS (04;10)   BLN (mother)   Unknown (adult)   VJL (03;03)   ZJS (04;10)   BLN (mother)   VJL (03;03)   ZJS (04;10)   BLN (mother)   VJL (03;03)   ZJS (04;10)   BLN (mother)   VJL (03;03)   ZJS (04;10)   APA (father)   BLN (mother)   VJL (03;03)   ZJS (04;10)   APA (father)   BLN (mother)   VJL (03;03)   ZJS (04;10)   APA (father)   BLN (mother)   VJL (03;03)   ZJS (04;11)   BLN (mother)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BLN (mother)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BLN (mother)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BLN (mother)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   ZPK (older cou			The children play with a hole in the ground, widening it, sitting in it		
background, interacting with them. After about 35 minutes, other adults arrive and have a conversation with the father, occasionally interacting with the children, and ZJS occasionally addressing the adults. From that point on, there is little talk between the children. After about 45 minutes, night has fallen and it is too dark to see anything. Recording is cousin)   APA (father)   BLN (mother)   JUN (mothe					
arrive and have a conversation with the father, occasionally interacting with the children, and ZJS occasionally addressing the audits. From that point on, there is little talk between the children. After about 45 minutes, night has fallen and it is too dark to see anything. Recording is very noisy (radio playing loudly, crickets chirping).    101;02   LongYJL20150326   O:56:12   The children sit around the fire early in the morning (inside the house).   APA (father)   BLN (mother)   Unknown (adult)   Unknown (adult)   Unknown (adult)   Unknown (adult)   Unknown (adult)   APA (father)   BLN (mother)   APA (father)   APA (father)			, ,		
with the children, and ZJS occasionally addressing the adults. From that point on, there is little talk between the children. After about 45 minutes, night has fallen and it is too dark to see anything. Recording is cousin)   APA (father)   BLN (mother)    101;02 LongYJL20150326 0:56:12 The children sit around the fire early in the morning (inside the house).  101;02 LongYJL20150326 0:56:12 The children sit around the fire early in the morning (inside the house).  101;02 LongYJL20150401 1:04:29 The family sits inside the kitchen hut: the mother cooks, the parents discuss and prepare hymns for church, the children play with a toy car, and all eat taro/sweet potatoes and greens. Various interactions between all groups (adults, children, and adults with children).  101;03 LongYJL20150416 1:04:24 together (inside the house).  101;03 LongYJL20150423 1:01:16 The children talk, play with stones and eat (inside the house).  101;03 LongYJL20150501 0:51:19 between zJS and YJL.  101;03 LongYJL20150501 0:51:19 The children talk play with stones and eat (inside the house).  101;03 LongYJL20150501 0:51:19 The children talk, play with stones and eat (inside the house).  101;03 LongYJL20150501 0:51:19 The children talk, play with stones and eat (inside the house).  101;03 LongYJL20150501 0:51:19 The children talk, play with stones and eat (inside the house).  101;03 LongYJL20150501 0:51:19 The children talk, play with stones and eat (inside the house).  101;03 LongYJL20150501 0:51:19 The children talk, play with stones and eat (inside the house).  101;03 LongYJL20150501 0:51:19 The children talk while eating peanuts (outside the house).  101;03 LongYJL20150500 1:01:30 The children talk while eating peanuts (outside the house).  101;03 LongYJL20150500 1:01:30 The children talk while eating peanuts (outside the house).  101;04 LongYJL20150500 1:01:30 The children talk while eating peanuts (outside the house).					
that point on, there is little talk between the children. After about 45 minutes, night has fallen and it is too dark to see anything. Recording is very noisy (radio playing loudly, crickets chirping).  LongYJL20150318  0:51:03  LongYJL20150326  0:56:12  The children sit around the fire early in the morning (inside the house).  The family sits inside the kitchen hut: the mother cooks, the parents discuss and prepare hymns for church, the children play with a toy car, and all eat taro/sweet potatoes and greens. Various interactions between all groups (adults, children, and adults with children).  The children talk and prepare greens for cooking, afterwards they eat together (inside the house).  LongYJL20150416  1:04:24  LongYJL20150423  1:01:16  The children talk, play with stones and eat (inside the house).  LongYJL20150501  LongYJL20150501  LongYJL20150501  LongYJL20150506  LongYJL20150506  LongYJL20150506  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).					
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O1;02   LongYJL20150326   O:56:12   The children sit around the fire early in the morning (inside the house).   APA (father)   ARV (uncle)   In progress   APA (father)   ARV (uncle)   APA (father)   ARV (uncle)   APA (father)   ARV (uncle)   APA (father)   BLN (mother)   BLN (mother)   BLN (mother)   BLN (mother)   APA (father)   BLN (mother)   APA (father)   BLN (mother)   APA (father)   BLN (mother)   APA (father)   AP	01:02 LangVII 20150219	0.51.03			aloccod
APA (father)   ARV (uncle)   In progress   APA (father)   ARV (uncle)   In progress   APA (father)   ARV (uncle)   In progress   In the dildren play with a toy car, and all eat taro/sweet potatoes and greens. Various interactions   In the children play with a toy car, and all eat taro/sweet potatoes and greens. Various interactions   In the children play with a toy car, and all eat taro/sweet potatoes and greens. Various interactions   In the children play with a toy car, and all eat taro/sweet potatoes and greens. Various interactions   In the children play with a toy car, and all eat taro/sweet potatoes and greens. Various interactions   In the children talk and prepare greens for cooking, afterwards they eat together (inside the house).   In the children talk, play with stones and eat (inside the house).   In the beginning, YJL, ZMS and the adults are inside the kitchen hut and eat sweet potatoes and greens; ZDL and ZJS are outside and sometimes come by. Later, ZJS arrives and weeds together with YJL around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is   In the progress   In the children talk with the children, but the main interaction is   In the progress   In the children talk while eating peanuts (outside the house).   In the part of the par	01,02 Long 13L20150318	0.51.03	very noisy (radio playing loudly, chekets chirping).		giosseu
The family sits inside the kitchen hut: the mother cooks, the parents discuss and prepare hymns for church, the children play with a toy car, and all eat taro/sweet potatoes and greens. Various interactions between all groups (adults, children, and adults with children).  1:04:29 between all groups (adults, children, and adults with children).  The children talk and prepare greens for cooking, afterwards they eat together (inside the house).  The children talk and prepare greens for cooking, afterwards they eat together (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  In the beginning, YJL, ZMS and the adults are inside the kitchen hut and eat sweet potatoes and greens; ZDL and ZJS are outside and sometimes come by. Later, ZJS arrives and weeds together with YJL around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is between ZJS and YJL.  O:51:19 between ZJS and YJL.  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).	04.00	0.50.40	The children oit are und the fire early in the marriage (incide the barren)		
discuss and prepare hymns for church, the children play with a toy car, and all eat taro/sweet potatoes and greens. Various interactions between all groups (adults, children, and adults with children).  1:04:29 between all groups (adults, children, and adults with children).  The children talk and prepare greens for cooking, afterwards they eat together (inside the house).  1:04:24 together (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play with stones and eat (inside the house).  The children talk play (oder cousin)   APA (father)   BCK (aunt)   YJL (03;04)   ZJS (04;11)   ZMS (oder cousin)   APA (father)   BCK (aunt)   APA (fat	01;02 Long YJL 20150326	0:56:12		APA (lather)   ARV (uncle)	in progress
and all eat taro/sweet potatoes and greens. Various interactions between all groups (adults, children, and adults with children).  The children talk and prepare greens for cooking, afterwards they eat together (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  The children talk, play with stones and eat (inside the house).  In the beginning, YJL, ZMS and the adults are inside the kitchen hut and eat sweet potatoes and greens; ZDL and ZJS are outside and sometimes come by. Later, ZJS arrives and weeds together with YJL around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is between ZJS and YJL.  The children talk, play with stones and eat (inside the house).  In the beginning, YJL, ZMS and the adults are inside the kitchen hut and eat sweet potatoes and greens; ZDL and ZJS are outside and sometimes come by. Later, ZJS arrives and weeds together with YJL around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is between ZJS and YJL.  The children talk and prepare greens for cooking, afterwards they eat together with YJL (03;03)   ZJS (04;11)   BLN (mother)    APA (father)   BCK (aunt)   YJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BCK (aunt)   Unknown (baby)    The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk while eating peanuts (outside the house).  The children talk and prepare greens for cooking, afterwards they eat together with YJL (03;03)   ZJS (04;11)   ZMS (older cousin)   APA (father)    The children talk and prepare greens for cooking, afterwards they eat together with YJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)    BLN (mother)  YJL (03;04)   ZJS (04;11)					
01;02   LongYJL20150401   1:04:29   between all groups (adults, children, and adults with children).   BLN (mother)   glossed				VII. (02:02)   7   C (04:40)   ADA (fath an)	
The children talk and prepare greens for cooking, afterwards they eat together (inside the house).  The children talk and prepare greens for cooking, afterwards they eat together (inside the house).  The children talk and prepare greens for cooking, afterwards they eat together (inside the house).  The children talk and prepare greens for cooking, afterwards they eat together (inside the house).  The children talk and prepare greens for cooking, afterwards they eat together with yJL together (inside the house).  The children talk and prepare greens for cooking, afterwards they eat together with yJL together (inside the house).  The children talk, play with stones and eat (inside the house).  In the beginning, YJL, ZMS and the adults are inside the kitchen hut and eat sweet potatoes and greens; ZDL and ZJS are outside and sometimes come by. Later, ZJS arrives and weeds together with YJL around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is between ZJS and YJL.  The children talk and prepare greens for cooking, afterwards they eat together with yJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BCK (aunt)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BCK (aunt)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BCK (aunt)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BCK (aunt)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BCK (aunt)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BCK (aunt)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BCK (aunt)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BCK (aunt)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BCK (aunt)   VJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   APA (fath		4 0 4 00		. , , , , , , , , , , , , , , , , , , ,	
APA (father)   in progress   In progress   In progress   In progress   In progress   In the beginning, YJL, ZMS and the adults are inside the kitchen hut and eat sweet potatoes and greens; ZDL and ZJS are outside and sometimes come by. Later, ZJS arrives and weeds together with YJL around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is between ZJS and YJL.    APA (father)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BLN (mother)   BCK (aunt)   APA (father)   BLN (mother)   BCK (aunt)   BCK (	01;02 LongYJL20150401	1:04:29		,	glossed
The children talk, play with stones and eat (inside the house).   YJL (03;04)   ZJS (04;11)   ZMS (older cousin)   APA (father)   BCK (aunt)   In progress					
01;03 LongYJL20150423 1:01:16 The children talk, play with stones and eat (inside the house).  In the beginning, YJL, ZMS and the adults are inside the kitchen hut and eat sweet potatoes and greens; ZDL and ZJS are outside and sometimes come by. Later, ZJS arrives and weeds together with YJL around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is between ZJS and YJL.  O1;03 LongYJL20150501 0:51:19 between ZJS and YJL.  The children talk while eating peanuts (outside the house).  Cousin)   APA (father)   BCK (aunt)   TMS (older cousin)   APA (father)   APA (fathe	01;03 LongYJL20150416	1:04:24	together (inside the house).	' '	in progress
In the beginning, YJL, ZMS and the adults are inside the kitchen hut and eat sweet potatoes and greens; ZDL and ZJS are outside and sometimes come by. Later, ZJS arrives and weeds together with YJL around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is between ZJS and YJL.    O1;03 LongYJL20150501   D:51:19					
and eat sweet potatoes and greens; ZDL and ZJS are outside and sometimes come by. Later, ZJS arrives and weeds together with YJL around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is between ZJS and YJL.    O1;03   LongYJL20150501   D:51:19   Discourse of the course	01;03 LongYJL20150423	1:01:16		cousin)   APA (father)   BCK (aunt)	in progress
sometimes come by. Later, ZJS arrives and weeds together with YJL around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is between ZJS and YJL.  O1;03 LongYJL20150501  O:51:19  Sometimes come by. Later, ZJS arrives and weeds together with YJL around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is between ZJS and YJL.  O:51:19  Sometimes come by. Later, ZJS arrives and weeds together with YJL around the house.  YJL (03;04)   ZJS (04;11)   ZMS (older cousin)   ZHK (older cousin)   ZHK (older cousin)   ZHK (older cousin)   YBS  O1;03 LongYJL20150506  1:01:30  The children talk while eating peanuts (outside the house).					
around the house. The others (especially BLN) stay in the vicinity and occasionally interact with the children, but the main interaction is between ZJS and YJL.  O1;03 LongYJL20150501  O:51:19  Discription of transcribed and occasionally interact with the children, but the main interaction is between ZJS and YJL.  O:51:19  Discription occasionally interact with the children, but the main interaction is between ZJS and YJL.  Discription occasionally interact with the children, but the main interaction is between ZJS and YJL.  Discription occasionally interact with the children, but the main interaction is between ZJS and YJL.  Discription occasionally interact with the children, but the main interaction is cousin)   APA (father)   BLN (mother)   With the cousin)   APA (father)   With the cousin)   With the cousin   APA (father)   With the cousin   With the cousin   With the cousin   APA (father)   With the cousin   With the cousi			, ,		
occasionally interact with the children, but the main interaction is between ZJS and YJL.  O:51:19   Discrete course occasionally interact with the children, but the main interaction is between ZJS and YJL.  O:51:19   Discrete course occasionally interact with the children, but the main interaction is between ZJS and YJL.  O:51:19   Discrete course occasionally interact with the children, but the main interaction is BCK (aunt)   Discrete course occasionally interact with the children, but the main interaction is BCK (aunt)   Discrete course occasionally interact with the children, but the main interaction is BCK (aunt)   Discrete course occasionally interact with the children, but the main interaction is BCK (aunt)   Discrete course occasionally interact with the children, but the main interaction is BCK (aunt)   Discrete course occasionally interact with the children, but the main interaction is BCK (aunt)   Discrete course occasionally interact with the children, but the main interaction is BCK (aunt)   Discrete course occasionally interact with the children, but the main interaction is BCK (aunt)   Discrete course occasionally interact with the children, but the main interaction is BCK (aunt)   Discrete course occasionally interact with the children, but the main interaction is BCK (aunt)   Discrete course occasionally interact with the children, but the main interaction is BCK (aunt)   Discrete course occasionally interact with the children is between ZJS and YJL.  O:51:19   Discrete course occasionally   Discrete course					
01;03 LongYJL20150501 0:51:19 between ZJS and YJL.  BCK (aunt)   Unknown (baby) translated  YJL (03;04)   ZJS (04;11)   ZMS (older cousin)   BLN (mother)   ZHK (older cousin)   YBS  01;03 LongYJL20150506 1:01:30 The children talk while eating peanuts (outside the house). (younger cousin)   Unknown in progress					
YJL (03;04)   ZJS (04;11)   ZMS (older cousin)   BLN (mother)   ZHK (older cousin)   ZHK (older cousin)   ZPK (older cousin)   ZPK (older cousin)   ZPK (older cousin)   YBS (younger cousin)   Unknown in progress				, , , , , , , , , , , , , , , , , , , ,	
cousin)   BLN (mother)   ZHK (older cousin)   BLN (mother)   ZHK (older cousin)   YBS    1:01:30 The children talk while eating peanuts (outside the house). (younger cousin)   Unknown in progress	01;03 LongYJL20150501	0:51:19	between ZJS and YJL.	( ) (	translated
cousin)   ZPK (older cousin)   YBS   UngYJL20150506   1:01:30   The children talk while eating peanuts (outside the house).					
01;03 LongYJL20150506 1:01:30 The children talk while eating peanuts (outside the house). (younger cousin)   Unknown in progress					
The two older children play (outside the house): they alternately jump	01;03 LongYJL20150506	1:01:30		(younger cousin)   Unknown	in progress
			The two older children play (outside the house): they alternately jump		
on a plank in the mud and call out words; later they chase each other.					
Their mother sits by the side and engages especially with the younger			Their mother sits by the side and engages especially with the younger		
	01;04 LongYJL20150516	0:30:08	child, later also with the two older children.		glossed
YJL (03;04)   ZJS (05;00)   BLN (mother)					
01;04 LongYJL20150519 1:17:14 The children sit around the fire and cook (inside the house).   APA (father) in progress	01;04 LongYJL20150519	1:17:14	The children sit around the fire and cook (inside the house).	APA (father)	in progress
The children sit around the fire and talk to each other (inside the			The children sit around the fire and talk to each other (inside the		
01;04   LongYJL20150528   1:27:26   house).   YJL (03;05)   ZJS (05;00)   APA (father)   in progress	01;04 LongYJL20150528	1:27:26	house).	YJL (03;05)   ZJS (05;00)   APA (father)	in progress

				YJL (03;05)   ZJS (05;00)   BLN (mother)	
01;04	LongYJL20150603	0:26:47	The children sit and cook (inside the house).	APA (father)	in progress
				YJL (03;05)   ZJS (05;01)   ZMS (older	
01;05	LongYJL20150618	1:15:20	The children play a game of stones (in the house).	cousin)   BLN (mother)	glossed
				YJL (03;06)   ZJS (05;01)   ZMS (older	
01;05	LongYJL20150623	0:35:10	The children play with stones, one of them dances (outside the house).	cousin)	in progress
				YJL (03;06)   ZJS (05;01)   ZMS (older	
01;05	LongYJL20150625	0:31:52	The children talk and play with stones (outside the house).	cousin)   ZJR (older cousin)	in progress
			The children sit just outside the door of their house, eating and talking.		
			The mother is behind the camera and interacts from there with the		
			children. The father joins later, bringing a bush rat and interacting		
			mainly with the mother (mostly inaudible), only occasionally turning to	YJL (03;06)   ZJS (05;01)   ZMS (older	
	LongYJL20150701	1:20:06	the children.	cousin)   APA (father)   BLN (mother)	glossed
01;06	LongYJL20150710	0:42:42	The children sing and laugh (outside the house).	YJL (03;06)   ZJS (05;02)	in progress
				YJL (03;06)   BLN (mother)   APA (father)	
01;06	LongYJL20150711	0:48:38	The children talk and eat breakfast (outside the house).	APP (uncle)	in progress
				YJL (03;07)   ZJS (05;02)   BLN (mother)	
01;06	LongYJL20150722	0:16:36	The children talk and play with toys (inside the house).	APA (father)	in progress
				\(\(\text{\tint{\text{\tint{\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tex{\tex	
01;06	LongYJL20150723	1:06:02	The children talk (outside the house).	YJL (03;07)   ZJS (05;02)   BLN (mother)	in progress
04.00	L V II 00450700	0.44.47	The children tells (extende the besses)	VII. (00:07)   7  C (05:00)   ADA (fotbor)	:
	LongYJL20150729	0:41:47	The children talk (outside the house).	YJL (03;07)   ZJS (05;02)   APA (father)	in progress
01,06	LongYJL20150731	0:20:18	The children talk (and cry) (outside the house).	YJL (03;07)   ZJS (05;02)	in progress
04.00	L am av II 20450005	4.00.00	The children play with banana flowers, pretending that they are pigs;	YJL (03;07)   ZJS (05;02)   BLN (mother)	alassad
01,06	LongYJL20150805	1:00:06	and they play a game, guessing the names of rivers (in the garden).	APA (father)	glossed
01:07	LongYJL20150814	0:56:02	The children talk and laugh (outside the house).	YJL (03;07)   ZJS (05;03)   APA (father)	in progress
	LongYJL20150820	0:03:50	The child sings and dances (inside the house).	BLN (mother)	in progress
01,01	Long roczo rocezo	0.00.00	The office sings and defices (molde the floude).	YJL (03;08)   ZJS (05;03)   ZFI (older	iii progress
				cousin)   ZPI (older cousin)   YDK (older	
01:07	LongYJL20150822	0:09:38	The children talk and laugh (outside the house).	cousin)   Unknown (child)	in progress
01,07	Long 10220 100022	0.00.00	The official tank and laught (ediblide the fieldes).	Coddiny   Criminown (Crima)	iii progress
				YJL (03;08)   ZJS (05;03)   BLN (mother)	
01:07	LongYJL20150825	0:06:11	The children talk about a wallaby that they have caught (in the bush).	BGS (uncle)   ZXN (older cousin)	in progress
0.,0.		3.00.11	and state and a st	YJL (03;08)   ZJS (05;03)   ZHK (older	p. 29. 220
				cousin)   ZPK (older cousin)   WMS (older	
01;07	LongYJL20150829	0:56:02	The children talk and laugh (outside the house).	, , , , , , , , , , , , , , , , , , , ,	in progress
01;07	LongYJL20150829	0:56:02	The children talk and laugh (outside the house).	cousin)   YBS (younger cousin)   ZCR (younger cousin)	

			YJL (03;08)   ZJS (05;03)   ZHK (older	
			cousin)   ZPK (older cousin)   WMS (older	
		The children are bathing in a river. There is a lot of shouting and	cousin)   YBS (younger cousin)   APA	
01;07 LongYJL20150903	0:03:09	laughing, and it is not always clear who is talking.	(father)   BLN (mother)	glossed
01;07 LongYJL20150907	0:52:15	The children talk (inside the house).	YJL (03;08)   ZJS (05;03)	in progress
		The child sits inside a cardboard box and plays with a car and with foils		
		containing medicine, putting them into containers, throwing them away		transcribed
		and searching for them. The grandmother interacts with him, and the		&
01;08 LongYJL20150911	0:11:02	mother is preparing food in the background.	ADN (grandmother)   BLN (mother)	translated
01;08 LongYJL20150917	0:40:16	The children talk and laugh (outside the house).	YJL (03;08)   ZJS (05;04)	in progress
01;08 LongYJL20150921	1:01:31	The children talk, laugh, sing and dance (inside the house).	YJL (03;09)   ZJS (05;04)   BLN (mother)	in progress
01;09 LongYJL20151101	0:19:21	The children talk and play (inside the house).		in progress
			YJL (03;10)   ZJS (05;05)   BLN (mother)	
01;09 LongYJL20151105	0:40:02	The children talk and play (inside the garden house).	APA (father)	in progress
		The children and their mother are in a shelter in their garden, cleaning		
		peanuts and talking to each other. Interaction is especially between the		transcribed
		children, with the mother sometimes joining it and/or breaking up a		&
01;10 LongYJL20151109	0:40:06	fight. It is raining (but voices are largely intelligible).		translated
01;10 LongYJL20151110	0:24:13	The children talk and play (inside the house).	YJL (03;10)   ZJS (05;06)	in progress
04.40	4 00 00	The all those falls are haloss of the desired of the desired of	VII. (00 40)   7 10 (05 00)   BLN (************************************	
01;10 LongYJL20151118	1:00:20	The children talk and play with clay (outside the house).		in progress
01;10 LongYJL20151124	1:01:03	The children talk and play (outside the house).	YJL (03;11)   ZJS (05;06)	in progress
01;10 LongYJL20151201	0:14:35	The children talk and play with flowers (outside the house).	YJL (03;11)   ZJS (05;06)   BLN (mother)	in progress
, , , , , , , , , , , , , , , , , , , ,				1 0
01;10 LongYJL20151205	0:50:50	The children talk and play with leaves (in the garden).	YJL (03;11)   ZJS (05;06)   BLN (mother)	in progress
01;11 LongYJL20151209	1:01:06	The children talk, sing, play and dance (outside the house).	YJL (03;11)   ZJS (05;06)   APA (father)	in progress
		The children tie brooms and use them to sweep the floor outside of the		
		house, talking to each other. The mother is busy in the background,		
		occasionally taking to the children. After 20 minutes, a visitor arrives		4
		and talks with the mother, sometimes also interacting with the children.	VII. (00:44)   7 IO (05:07)   DI N. (00:41)	transcribed
04.44	0.47.50	Later, the children look at a picture book. In the last 3 minutes, there is	YJL (03;11)   ZJS (05;07)   BLN (mother)	&
01;11  LongYJL20151215	0:47:53	a long conversation between the mother and a visitor.	Unknown (adults)	translated

01;11 LongYJL20151226	1:10:20	The children talk, play and eat peanuts (outside the house).	YJL (04;00)   ZJS (05;07)   BLN (mother)	in progress
01;11 LongZDL20160104	0:30:01	The children talk about things (outside the house).	YJL (04;00)   ZJS (05;07)   BLN (mother)	glossed
02;00 LongZDL20160112	1:01:22	The child and his father sit on a platform and talk (in the garden).	APA (father)	glossed
62,66	1.01.22	The simulation is the first of a plane in and talk (in the garden).	ZJS (05;08)   ZFI (older cousin)   BLN	9.0000
02;00 LongZDL20160117	0:50:58	The children and their mother talk about things (in the garden).	(mother)	glossed
62,66	0.00.00	The entire of and their method tank about annings (in this garden).	YJL (04;01)   ZJS (05;08)   ZFI (older	9.0000
02;00 LongZDL20160122	0:35:09	The children and their father talk about things (in the garden).	cousin)   BLN (mother)   APA (father)	glossed
		The children play inside the house and talk to each other, eating		
		sweets. The adults sit outside the door and talk to each other: they are		
		out of view and their voices are barely audible though, and the children		
		mostly do not pay attention to them; occasionally there is interaction	YJL (04;01)   APA (father)   BLN (mother)	
02;00 LongZDL20160125	0:30:14	between the adults and the children.	Unknown (adults)	glossed
		The children are outside the house and play with balls, and cry for	WMS (older cousin)   YBS (younger	
		betelnut and milk. The adults (unsuccessfully) try to get them to talk to	cousin)   BLN (mother)   Unknown	
02;00 LongZDL20160128	0:08:40	each other and eventually abandon the attempt.	(adults)	glossed
		The children are under the house and talk. ZMS teaches ZDL the		
		letters and numbers (and he repeats them to her), and she asks him to		
		point out various bodyparts, items, trees etc. Towards the end, the		
02;00 LongZDL20160202	0:30:09	mother comes back from the garden and interacts with the children.	ZMS (older cousin)   BLN (mother)	glossed
		ZDL and his older cousin ZMS play on a pile of wood and timber under		
		their house, talking to each other. The cousin asks ZDL to point out		
		various bodyparts, and she starts teasing him. The other children pass		
		by, but mainly stay in background, occasionally interacting with the two.	ZJS (05;08)   ZMS (older cousin)   YBS	
		The mother is away most of the recording but joins them towards the	(younger cousin)   BLN (mother)	
02;00 LongZDL20160205	0:29:12	end.	Unknown (Teen)	glossed
		The children look at pictures, and the older child is trying to teach them	ZMS (older cousin)   YBS (younger	
02;01 LongZDL20160213	0:39:29	the alphabet and how to count (outside the house).	cousin)   ADN (grandmother)	glossed
		The children look at pictures together with their father (outside the	YJL (04;02)   BLN (mother)   APA (father)	
02;01 LongZDL20160221	0:15:47	house).	APK (uncle)	glossed
02;01 LongZDL20160304	0:40:00	The children talk and play with a ball (outside the house).	YJL (04;02)   ZJS (05;09)   BLN (mother)	glossed
02,01 LUNGZDL20100304	0.40.00	The children taik and play with a ball (outside the house).	ZJS (05;09)   YBS (younger cousin)	giosseu
02:01 LongZDL 20160207	0.25.02	The child play sing and dence under the house (outside)	APA (father)	aloccod
02;01 LongZDL20160307	0:25:02	The child play, sing and dance under the house (outside).	WMS (older cousin)   APA (father)   BLN	glossed
02:02   02:70  20460240	0.22.02	The shild and his father play with cards (in the house)	, , , , , , , , , , , , , , , , , , , ,	alooged
02;02 LongZDL20160310	0:32:02	The child and his father play with cards (in the house).	(mother)	glossed

## Qaqet Longitudinal Corpus: Data ZDL

02;05	LongZDL20160611	0:31:36	The child talks and laughs (inside the house.)	BLN (mother)	glossed
	LongZDL20160528	0:13:12	The children play and talk (inside the house).	YJL (04;05)   BLN (mother)	in progress
	LongZDL20160518	0:56:34	children.	ZJS (06;00)   YJL (04;04)   BLN (mother)	translated
			heard playing outside, and there is occasional interaction with the other		&
			children stay inside the house, play and talk. Other children can be		transcribed
			to look after his younger siblings, while she is away at the river. The		
			The children are alone inside the house. The mother gave ZJS the task		
02;04	LongZDL20160516	0:09:34	with the two children inside.	(mother)	translated
			and adults are outside, sometimes very close to the house, interacting	cousin)   YBS (younger cousin)   BLN	&
	<u> </u>		ZDL and ZJS are inside the house and play with a box. Other children	ZJS (06;00)   YJL (04;04)   WMS (older	transcribed
02;04	LongZDL20160512	0:25:52	off camera with BLN).	YJL (04;04)   BLN (mother)	translated
			to herself (largely not intelligible). ZJS joins towards the end (and talks		&
			mainly with ZDL. YJL then moves around and plays on her own, talking		transcribed
			planks, sticks and stones). Later, the mother joins them, interacting		
52,00		5.21110	ZDL and YJL sit on planks under the house, talking and playing (with	=== (==, : :)   :== (= :, = :)   == : (:::ea:lo!)	
02:03	LongZDL20160427	0:21:19	The children talk and play with stones (outside the house).	ZJS (05;11)   YJL (04;04)   BLN (mother)	translated
					&
02,00	Long2D120100419	0.00.00	dan be neard in the background.	1 Stratiown (Gimaron)	transcribed
U3:U3	LongZDL20160419	0:50:30	can be heard in the background.	Unknown (children)	glossed
			gum and try to blow bubbles. Other people pass by occasionally, and	ZJS (05;11)   YJL (04;03)   BLN (mother)	
			trying to open a coconut for them to drink. Later they chew chewing		
02,03	LongZDL20160413	0:46:18	The children sit outside of the house, eat and talk to each other. ZJS is	(Ciliuren)   Onknown (addits)	แลเรเลเซน
02:02	Long 7DL 20160412	0.46.10	children).	(children)   Unknown (adults)	translated
			(adults and children) are further away (mostly ignored by the two	YJL (04;03)   BLN (mother)   Unknown	transcribed &
			dead bush rat, a towel, and pieces of wood). The mother is somewhere in the vicinity, occasionally calling out to the children. Other people		transcribed
			The two children sit on some planks under their house and play (with a		
02;02	LongZDL20160403	1:07:07	mother.	(adult)	glossed
			comments. Other children pass by occasionally and interact with the	(mother)   Unknown (children)   Unknown	
			in the background, scrapes singapores, helps with the writing and gives		
			losing things through the floor boards (inside the house). The mother is		
			blackboard, look for relevant implements (chalk, sponge), and keep		
			ZDL and ZJS draw pictures and write letters and numbers on a		
02;02	LongZDL20160319	0:37:40	house).	ZJS (05;10)   BLN (mother)	glossed
		1	The children play with bushrats and talk about things (outside the		

	1	The control of the co		1
		The parents work in the garden, and the children play and talk with		
		each other: ZJS builds a little house, and YJL talks to him; ZDL does	710 (00 04) 13(11 (04 05) 151 11 (03 01)	transcribed
20 05 L 7DL 00400045	0.00.04	his own things (collecting sticks, building houses, hitting at frogs) and	ZJS (06;01)   YJL (04;05)   BLN (mother)	&
02;05 LongZDL20160615	0:26:01	keeps interacting with the two older children.	APA (father)	translated
		The children sit outside the house and play with a plank. First YJL and		
		ZDL interact, later ZJS replaces YJL. The mother is doing chores in the		
		background, occasionally interacting with the children and giving them		
		food (biscuits, cassava, cucumbers); the children are then busy peeling		
		and cutting up the food. There are other children playing in the vicinity:		
		they can be heard (but too far away to follow their conversation); they		transcribed
		are mostly ignored by the children in front of the camera, but	ZJS (06;01)   YJL (04;06)   BLN (mother)	&
02;05 LongZDL20160621	0:55:29	occasionally they interact with each other.	Unknown (child)	translated
			ZMS (older cousin)   BLN (mother)   APA	
02;05 LongZDL20160629	1:11:07	The children talk and play (outside the house).	(father)	in progress
			ZMS (older cousin)   ZJS (06;01)   YJL	
02;05 LongZDL20160703	1:01:10	The children tell stories and play (n the garden).	(04;06)   BLN (mother)   APA (father)	glossed
			ZJS (06;02)   YJL (04;06)   BLN (mother)	
02;06 LongZDL20160713	0:52:38	The children play with two little chickens (outside the house).	APA (father)	in progress
			ZMS (older cousin)   ZJS (06;02)   YJL	
02;06 LongZDL20160720	0:51:01	The children play with the cassava plants (outside the house).	(04;07)   BLN (mother)   APA (father)	in progress
02;06 LongZDL20160806	0:30:07	The children write in a book and play with cars (outside the house).	ZJS (06;02)   BLN (mother)	glossed
02;07 LongZDL20160811	0:48:00	The child talks and makes fire (in the garden).	BLN (mother)	in progress
02;07 LongZDL20160818	0:19:18	The children talk and play (inside the garden house).	ZJS (06;03)   YJL (04;07)   BLN (mother)	in progress
		The children tell stories and play (inside the garden house) while their	ZJS (06;03)   YJL (04;08)   YBS (younger	
02;07 LongZDL20160827	1:00:01	mothers plant corn (outside).	cousin)   BLN (mother)   Unknown	in progress
			ZJS (06;03)   YJL (04;08)   BLN (mother)	
02;07 LongZDL20160906	0:19:32	The children talk and play (outside the house).	APA (father)	in progress
		The children are inside the house, where they play with cars, eat		
		biscuits, imitate the singers/ musicians/ dancers of bamboo orchestras		
		(using planks instead of bamboo), spin a rope that they attach to the		
		house, and pretend to catch wild pigs. The mother is outside and		
02;08 LongZDL20160914	0:52:27	occasionally responds to the children calling out for her.	ZJS (06;04)   YJL (04;08)   BLN (mother)	glossed
ŭ		· · ·	ZJS (06;04)   YJL (04;09)   ZHK (older	
			cousin)   YBS (younger cousin)   BLN	
02;08 LongZDL20160920	0:40:37	The children tell stories and play (outside the house).	(mother)	in progress
	•			<u> </u>

				ZJS (06;04)   YJL (04;09)   BLN (mother)	
02;08	LongZDL20160929	0:15:34	The children play and talk (outside the house).	APA (father)	in progress
			The children play outside under the house, using sand, cups and		
			timber; they draw pictures in the sand. The parents are engaged in		
02;08	LongZDL20161001	1:02:00	household tasks, occasionally interacting with the children.	ZJS (06;04)   BLN (mother)   APA (father)	glossed
02;09	LongZDL20161008	1:11:00	The children talk and play (outside the house).	ZJS (06;04)   BLN (mother)   APA (father)	in progress
				ZMS (older cousin)   ZJS (06;05)   YJL	
02;09	LongZDL20161015	0:53:06	The children talk, play and laugh (inside the house).	(04.09)   BLN (mother)   APA (father)	in progress
				ZMS (older cousin)   ZJS (06.05)   YJL	
02;09	LongZDL20161021	0:31:00	The children talk and laugh (inside the house).	(04;10)   BLN (mother)	in progress
				VII (05.00)   7.10 (07.05)   DINI ( II )	
	LongZDL20171018	1:01:01	The children talk and play (outside the house).		in progress
	LongZDL20171023	1:02:50	The children talk and play with plastic containers (in the house).	YJL (05;10)   BLN (mother)	in progress
03;09	LongZDL20171026	0:16:34	The children talk and play (outside the house).	YJL (05;10)   BLN (mother)	in progress
				YJL (05;10)   ZJS (07;05)   BLN (mother)	
03;09	LongZDL20171031	1:03:46	The children talk, play and dance (in the house).	APA (father)	in progress
00.00	75100474400	0.50.40	The all three falls are help (for the heave)	YJL (05;10)   BLN (mother)   APA (father)	
03;09	LongZDL20171106	0:56:40	The children talk and play (in the house).	Unknown (child)	in progress
00.40	75100474440	0.44.40	The all lines (all as help to take the day)	YJL (05;10)   ZJS (07;06)   BLN (mother)	
03;10	LongZDL20171112	0:11:13	The children talk and play (outside the house).	APA (father)	in progress
02:10	LongZDL20171203	1:05:08	The children talk and play with sweet potatoes (in the garden).	YJL (05;11)   BLN (mother)   APA (father)	in progress
	LongZDL20171203	1:00:10	The children talk and play with sweet potatoes (in the garden).	YJL (05;11)   APA (father)	in progress
03,11	LongZDLZ0171210	1.00.10	The children talk and play (in the garden).	YJL (06;00)   ZJS (07;07)   BLN (mother)	iii piogress
03:11	LongZDL20171223	1:10:09	They play, talk and cut the trees (in the garden).	APA (father)	in progress
	LongZDL20171223	1:01:12	The child is playing with sticks and builds a fire (in the garden).	BLN (mother)   APA (father)	in progress
04,00	LongZDLZ0100Z0Z	1.01.12	The office is playing with sticks and ballas a me (in the garden).	YJL (06;01)   ZJS (07;09)   WMS (older	iii progress
				cousin)   YBS (younger cousin)   BLN	
04:01	LongZDL20180214	1:09:48	The children are playing with sticks and build a fire (in the garden).	(mother)   CGS (aunt)   Unknown (child)	in progress
	LongZDL20180219	1:00:09	They play, talk, cut trees and move around (in the garden).	APA (father)	in progress
	LongZDL20180224	0:20:20	They play and talk (inside the house).	BLN (mother)	in progress
.,.,		3.20.20	-7.1 -7 (	(	. [ 9
04:01	LongZDL20180226	0:46:01	The children play and talk (outside the house).	YJL (06;02)   BLN (mother)   APA (father)	in progress
, , , , ,	<u> </u>			ZJS (07;09)   YBS (younger cousin)   BLN	
04;01	LongZDL20180305	1:09:55	The children play, talk and eat biscuits (outside the house).	(mother)	in progress
			, , , , , , , , , , , , , , , , , , , ,		
04;02	LongZDL20180312	1:00:00	The children play with tins and talk (outside the house).	YJL (06;02)   ZJS (07;10)   BLN (mother)	in progress

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04;02 LongZDL20180320	0:56:04	The children play with little objects and talk (outside the house).	YBS (younger cousin)   BLN (mother)	in progress
04;02 LongZDL20180328	1:04:10	The children play with stones and talk (outside the house).	YBS (younger cousin)   BLN (mother)	in progress
			ZJS (07;10)   YBS (younger cousin)   BLN	
04;02 LongZDL20180406	1:04:00	The children talk, laugh and sing (inside the house).	(mother)	in progress
			YJL (06;03)   ZHK (older cousin)   BLN	
04;03 LongZDL20180410	0:48:22	They build a fire and cook singapore taro (in the garden).	(mother)   APA (father)   Unknown (adult)	in progress